

# Year 4 Summer Term Two Overview

## Exciting Events:

- We will be doing a Poetry Slam
- Jungle Jonathan will be visiting with his Roadshow.
- We will be having transition days for Year 5.
- We will be using spray paint to complete our Banksy Works of Art
- Sports Day

## English

### **We will be learning to:**

- How to use fronted adverbials for biography sections
- Accurately write simple, compound and complex sentences
- Use inverted commas for speech and a comma to punctuate the reporting clause.

### **We will be writing:**

Writing a biography of Dr Barnardo before using what we learnt to write fictional accounts of our own 'future' lives

### Key Texts

**I Was A Rat by Philip Pullman**  
**Dr Barnardo biography.**  
**David Attenborough biography**



### Poems:

Cat began. Clever Trevor.  
The Word Party.  
For Word.  
Gran can you rap?  
Write a rap-rap -rap.



# Mathematics

**Key concepts: Fractions, Money, Time, Position**  
**Our main objectives this term:**

Preparing for our Times Table Check in June by practising all our multiplication facts

- Equivalent, Adding, Subtracting Fractions and Mixed Numbers
- Write money as decimals, convert between pounds and pence, compare amounts of money.
- Years, months, Days, Digital and analogue clocks, minutes, seconds and hours,
- Plotting coordinates and describing movements
- Interpreting and constructing bar graphs and time graphs
- Converting units of measure, including 12 and 24 hour time.

## Music

**We will be singing in parts, using expression, dynamics and ostinatos to perform and improve different pieces.**

- Sing in two parts
- Recognise key elements of music
- Perform a vocal ostinato
- Rehearse and perform a piece of music based around ostinatos



## Science

**We will be learning about: how does the flow of liquids compare? Making connections.**

We will:

- Work fairly and scientifically
- Apply knowledge of states of matter
- Plan an investigation into the flow and viscosity of liquids
- Group and analyse data
- Draw conclusions
- Present findings
- Evaluate investigations



## Computing



### Digital Photography

- We will consider how photographs can be changed and how we can recognise this.
- We will use appropriate tools and filters to change a photo we have taken.

## Physical Education

### Cricket. Athletics. Sports Day

- We will be learning to play cricket and improving our throwing, catching, bowling, batting and fielding skills.
- We will be learning the different skills of Athletics.
- We will be preparing for Sports Day.



## Religious Education



### Does the language of Scripture matter?

- Understand how stories were shared before writing, through oral tradition.
- Explain why some believers read scripture in its original language.
- Describe how scripture is used and expressed in different ways.
- Compare different expressions of the same scripture across communities and practices.
- Creatively express reflections on whether the language of scripture matters

## Personal Development



### Safety and the Changing Body

- Internet safety: Age restrictions
- Sharing aware – sharing material online
- First Aid – Asthma and how to help.
- Privacy and Secrecy
- Consuming information online

### RSE

- Growing up
- Introducing puberty

## Geography

### Rivers and the Water Cycle.

- Learning about the features and sections of a river.
- To name and locate some of the world's longest rivers
- To describe how rivers are used.
- To identify and locate human and physical features on a map.
- To collect data on the features of a local river



## Design Technology

### We will be learning to : design and make a lightbox

We will:

- Use layering to create light effects with different thickness paper.
- Cut wood to construct simple frames.
- Strengthen frame using triangular card (jinx corners) and vertical bracing.



## French



### Clothes – getting dressed in France

- Recognise and use vocabulary relating to clothing.
- Clothes and colours in French.
- Where do adjectives go in French?
- A French clothes catalogue
- Describe what our French model is wearing.